

# Tamara Yakaboski, Ph.D.

[she/her/hers]

## INTERESTS

- Climate crisis connection to racial and gender injustices
- Mindfulness and creativity curriculum for personal growth and professional development
- Interculturalism, internationalization and social justice in higher education
- Women and higher education: students, administrative staff, and faculty
- Intersections of race, class and gender

## EDUCATION

**Certificate, Climate Change and Health**  
Yale School of Public Health

**June 2021**

**Ph.D., Higher Education, minor in Sociology**  
University of Arizona, Tucson, AZ

**May 2007**

- Dissertation: *The shifting career strategies and networks of Asian female faculty in the fields of science and engineering in the southwestern United States*

**M.A., Higher Education**  
University of Arizona, Tucson, AZ

**December 2002**

**B.A., English, minor in History**  
*Cum Laude*, Louisiana Tech University, Ruston, LA

**November 1997**

## ADMINISTRATIVE EXPERIENCE

**Department Chair, Leadership, Policy & Development** **2019-2020**  
*College of Education & Behavioral Sciences, University of Northern Colorado*

**Program Coordinator** **2018-2021**  
*Higher Education & Student Affairs Leadership, University of Northern Colorado*

**Director of Park Student Union and Programming** **2002-2006**  
*Arizona Student Unions, University of Arizona, Tucson, AZ*

## ACADEMIC EXPERIENCE

**Professor (tenured)** **2018-2021**  
**Associate Professor (tenured)** **2013-2018**  
**Assistant Professor (tenure track)** **2011-2013**  
*Higher Education & Student Affairs Leadership, University of Northern Colorado*

Yakaboski

**Assistant Professor (tenure track)**

**2007-2011**

*Education Administration and Higher Education and Qualitative Research; Affiliated faculty for Women's Studies, Southern Illinois University, Carbondale, IL*

**English as a Second Language Instructor and Curriculum Developer**

**1999-2001**

*Sogang University Language Program, Seoul, South Korea*

**GRANTS AND FUNDED RESEARCH (last 5 years)**

- 2017-2018. "Tuition fee implementation for non-EU students studying in Finnish English-taught Master's (ETMs) Degrees." ACPA Commission for the Global Dimensions of Student Development Research Grant.
- 2017-2018. Research project at Finnish Institute for Educational Research, University of Jyväskylä, Finland. Research, Dissemination & Faculty Development Grant, University of Northern Colorado.
- 2016-2017. Internationalization book proposal. UNC Faculty Reassignment Award for Research, Scholarship, and Creative Works.

**EDITORIAL SERVICE (last 5 years)**

**Editorial Board Memberships**

- Editorial board member, *NASPA Journal about Women in Higher Education*, 2015-2018

**Review and Evaluation Activities:**

- Senior Commentator, Fourth Summer School on Higher Education (Korkeakoulututkimuksen symposiumin), Consortium of Higher Education Researchers in Finland (CHERIF), August 30-31, 2017

**UNIVERSITY SERVICE (last 5 years)**

**University of Northern Colorado, Greeley, CO, Service**

- 2020, CEBS Diversity & Equity Committee
- 2018, Student Affairs Re-organization Taskforce
- 2015-2017, member, CEBS Internationalization Working Group
- 2016, TEA Pakistan Program, Family Friend
- 2015-2016, member, UNC Academic Technology Advisory Group
- 2015-2016, Faculty rep, PASC, Professional Administrative Staff Council
- 2014-2016, McNair Mentor to Efrain Madera. UNC McNair Undergraduate Program

**PUBLICATIONS (last 5 years)**

**Book:**

**Yakaboski, T., & Perozzi, B. (2018).** *Internationalizing US Student Affairs Practice: An Intercultural and Inclusive Framework.* Routledge.

### **Juried Book Chapters:**

- Yakaboski, T., & Donahoo, S.** (2017). Chapter 7: Titillation, murder, and romance: Hollywood's objectifying anti-intellectual campaign against women students. In B. Tobolowsky & P. Reynolds (Eds.), *Anti-intellectual representations of American colleges and universities: Fictional higher education*. Palgrave MacMillan.
- Donahoo, S., & **Yakaboski, T.** (2017). Chapter 5: The prism of Hollywood: Depictions of racial diversity in college films. In B. Tobolowsky & P. Reynolds (Eds.), *Anti-intellectual representations of American colleges and universities: Fictional higher education*. Palgrave MacMillan.
- Yakaboski, T., & Birnbaum, M. G.** (2017) Case Study: (Re)Blending Mayan and Mexican interculturalism with social justice in a U.S. graduate preparation program. In D. K. Deardorff & L. A. Arasaratnam-Smith (Eds.), *Intercultural Competence in International Higher Education* (pp. 289-293). Routledge.

### **Juried Articles:**

- Yakaboski, T., Perez-Velez, K., & Almutairi, Y.** (2018). Breaking the silence: Saudi graduate student experiences on a U.S. campus. *Journal of Diversity in Higher Education, 11*(2), 221-238.
- Witkowsky, P., Dinise-Halter, A., Long, S., & **Yakaboski, T.** (2018). Creating supportive educational communities for non-traditional women in student affairs preparation programs. *Journal of Student Affairs Research and Practice, 55*(2), 167-180.
- Yakaboski, T., Rizzolo, S., & Ouyang, L.** (2017). Understanding Chinese students' college choice to increase Chinese student recruitment. *Teacher-Scholar: The Journal of the State Comprehensive University, 8*(2), 25-42.
- Reinert, L., & **Yakaboski, T.** (2017). Being out matters for lesbian faculty: Personal identities influence professional experiences. *NASPA Journal about Women in Higher Education 10*(3), 319-336.
- Vianden, J., & **Yakaboski, T.** (2017). A qualitative exploration of critical incidents of student satisfaction and dissatisfaction at German universities. *International Journal of Educational Management, 31*(7), 944-957.
- Yakaboski, T., Perez-Velez, K., & Almutairi, Y.** (2017). Collectivists' decision-making: Saudi Arabian graduate students' study abroad choices. *Journal of International Students, 7*(1), 94-112. <https://jistudents.files.wordpress.com/2016/10/vol-7-no-1-2017.pdf>
- Yakaboski, T.** (2016). Reframing the two-body problem to two-body opportunity: The unheard perspectives of Asian women faculty in U.S. STEM departments. *Journal of the Professoriate, 7*(2).

### **Non-juried Articles:**

- Yakaboski, T.** (2020, February 25). From advising to coaching. *Inside Higher Ed.* <https://www.insidehighered.com/advice/2020/02/25/tools-help-graduate-students-discover-their-own-answers-academic-and-career>
- Yakaboski, T.** (2020, January 8). Reframing gossip in the workplace. *Inside Higher Ed.* <https://www.insidehighered.com/advice/2020/01/08/how-manage-detrimental-aspects-workplace-gossip-academe-opinion>

**Yakaboski, T.** (2019, November 13). How to set boundaries that support personal and professional needs. *Inside Higher Ed.* <https://www.insidehighered.com/advice/2019/11/13/how-set-boundaries-support-your-personal-life-and-career-opinion>

### **PRESENTATIONS (last 5 years)**

#### **Juried Professional Presentations, National & International:**

- Yakaboski, T.** (2020, March). A coaching model for graduate professional preparation. Annual Meeting of National Association of Student Personnel Administrators (NASPA), Austin, TX. (canceled due to covid)
- Yakaboski, T.** (2020, February). Ecofeminism, nature, and mindfulness for higher education. Rocky Mountain Mindfulness Conference, Greeley, CO.
- Yakaboski, T.** (2019, March). Calm amidst chaos: Mindfulness and meditation for student affairs. Annual convention of ACPA, Boston, MA.
- Yakaboski, T., & Perozzi, B.** (2018, March). Developing a global lens for student affairs professional development. International Symposium, Annual Meeting of National Association of Student Personnel Administrators (NASPA), Philadelphia, PA.
- Hornak, A., & **Yakaboski, T.** (2018, March). Global citizenship and student affairs. Global Dimensions for Student Development Pre-Convention Workshop. Annual convention of ACPA, Houston, TX. (canceled last minute)
- Yakaboski, T., & Birnbaum, M.** (2017, August). A consideration of Dutch Internationalization efforts using neo-institutional theory to understand pressures. Paper presentation at 30th Annual Consortium of Higher Education Researchers (CHER) conference, University of Jyväskylä, Finland.
- Yakaboski, T., & Perozzi, B.** (2017, March). Perspectives of senior student affairs officers on internationalization. Presentation at the Annual Meeting of National Association of Student Personnel Administrators (NASPA), San Antonio, TX.
- Yakaboski, T., & Birnbaum, M.** (2017, March). More than a tourist: Developing a faculty-led study abroad course grounded in social justice and interculturalism. Presentation at the Annual Meeting of National Association of Student Personnel Administrators (NASPA), San Antonio, TX.
- Birnbaum, M. & **Yakaboski, T.** (2017, March). Climate assessment and fostering inclusive learning spaces: A graduate program's efforts. Presentation accepted at the Annual Meeting of National Association of Student Personnel Administrators (NASPA), San Antonio, TX.
- Yakaboski, T., & Birnbaum, M.** (2016, November). Internationalizing the home curriculum: Dutch faculty and professionals engage in international and intercultural development. Paper at the Annual Meeting of Association for the Study of Higher Education (ASHE), Columbus, OH.
- Witkowsky, P., Dinise-Halter, A., Long, S., & **Yakaboski, T.** (2016, March). Success strategies of non-traditionally-aged women in student affairs master's programs. Paper at the annual convention of ACPA, Montreal, Canada.
- Ahlquist, J., Brown, P., Endersby, L., Cabellon, E., & **Yakaboski, T.** (2016, March). Digital explorer, educator or influencer? New student affairs technology competency." Panel at the annual convention of ACPA, Montreal, Canada.